

www.slu.edu/doisy

Mardell Wilson, Ed.D.
Dean

Elizabeth Gockel-Blessing, Ph.D., MLS(ASCP)CM
Associate Dean for Student and Academic Affairs

Jesús García-Martínez, MD, Ph.D.
Associate Dean for Research

The Doisy College of Health Sciences (DCHS) incorporates Saint Louis University's long-standing tradition of excellence in health care education with modern innovations in Interprofessional Education (IPE), research and service. The College consists of the Departments of Biomedical Laboratory Science (1929), Medical Imaging and Radiation Therapeutics (1981), Nutrition and Dietetics (1934), Occupational Science

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

5600 N. River Rd., Suite 720
Rosemont, IL 60018-5119
(773) 714-8880
naacls.org

Nuclear Medicine Technology

The Joint Review Committee on Educational Programs in Nuclear Medicine Technology

2000 W. Danforth Rd.
Suite 130, #203
Edmond, OK 73003
(405) 285-0546
jrcnmt.org

Nutrition and Dietetics

The Accreditation Council for Education in Nutrition and Dietetics (ACEND) the accrediting agency for the Academy of Nutrition and Dietetics

120 South Riverside Plaza, Suite 2000
Chicago, Illinois 60606-6995
(312) 899-0040 ext. 5400
www.eatrightacend.org

Occupational Therapy

Accreditation Council for Occupational Therapy Education, (ACOTE), American Occupational Therapy Association, (AOTA)

4720 Montgomery Lane
Suite 200
Bethesda, MD 20814-3449
(301) 652-2682
www.aota.org

complete a criminal background check and a drug test at least once during the Program, either or both of these may be repeated as clinical placement sites requirements demand. Positive results from the criminal background check or drug tests may result in ineligibility to graduate from the program. A felony conviction will affect a graduate's eligibility for professional licensure, certification and professional

Amy Harkins, M.B.A., Ph.D.
Chairperson

Crystal Botkin, M.P.H., CNMT, PET
Program Director, Nuclear Medicine Technology

Marcey Kennedy, M.A., ARMRIT, RT(MR)
Program Director, Magnetic Resonance Imaging

Kathleen O. Kienstra, M.A.T., RT(R)(T)
Program Director, Radiation Therapy

Minh Kosfeld, Ph.D., MLT (ASCP)
Program Director, Investigative Medical Science

Teresa Neal, MHA, RHIA

Student Organization. All health information management majors are automatically members of the organization. The mission of this organization is to:

- + Provide opportunities for students to network with working professionals
- + Explore the many opportunities available to health

Admission consideration for the health information management program is initially based on a strong overall academic background.

Freshman Admission

- + High School diploma or acceptable score on the General Educational Development Test (GED)
- + Minimum cumulative GPA of 2.50 on a 4.00 scale
- + Minimum ACT score of 20

Transfer Admission

Transfer applicants are encouraged to meet with the chairman of the health information management

The majority of students with a bachelor's degree in health sciences go on to medical school, graduate school or other post-baccalaureate studies. Students are also prepared for non-clinical employment opportunities within health care, such as:

- + Health care coordinator: The point of contact to help coordinate patient support and services. As the liaison between patients, families, medical staff and services, coordinators provide management of the health and well-being of the patient.
- + Case manager in home health agencies, health care management companies, the insurance industry or elderly care settings: Assists in management of daily operations and provides support to multidisciplinary team to ensure quality patient care is delivered.
- + Health services manager: Provides management and direction to the physician or health care organization including staffing, training, monitoring, evaluating and compliance. Managers assist in the identification of potential quality improvement issues and policy and procedure development.
- + Privacy officer: Responsible for managing the risks and business impacts of privacy laws and policies and for protecting the patient information that is collected and stored by health care facilities.
- + Corporate wellness administrator: Responsible for the implementation and day-to-day management of employee, community and worksite wellness programs. Administrators manage wellness program services by implementing sustainable health promotion programs that target populations across the organization based on the individual company needs.
- + Medicolegal death investigator: Assists the deputy chief with the investigation of sudden and unexpected deaths. Develops and evaluates information obtained from observations, interviews and reviews of various records.
- + Patient advocate/patient navigator: Serves as the liaison between a patient and their health care provider(s). Advocates are dedicated to coordinating the patient's medical care, getting them the needed help and working with the family.
- + Health literacy educator: Assists consumers in understanding the health care system in plain language using health literacy skills.

Admission consideration for the program in health sciences is initially based on a strong overall academic background.

Admission criteria include:

- + High School diploma or acceptable score on the General Educational Development Test (GED)
- + GPA of 2.50 or greater on a 4.00 scale

- + Minimum ACT composite score of 20

Transfer applicants are encouraged to meet with the program director for evaluation of their transcript. The transfer admissions process for the health science program follows Saint Louis University's transfer policies and procedures.

There are two principal ways to help finance a Saint Louis University education:

- + Scholarships: awarded based on academic achievement, service, leadership and financial need. In addition to University scholarships, the Doisy College of Health Sciences Alumni Association offers a scholarship to sophomores, juniors and seniors.
- + Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For more information, visit the student financial services office online at finaid.slu.edu.

Foundation (62 credits)

BIOL	1240	Principles of Biology I Lecture	3
BIOL	1245	Principles of Biology I Lab	1
BIOL	1260	Principles of Biology II Lecture	3
BIOL	1265	Principles of Biology II Lab	1
CHEM	1083	Principles of Chemistry I/Lab	4
CHEM	1483	Principles of Chemistry II/Lab	4
CMM	1200	Public Speaking	3
ENGL	1900	Adv Strategies of Rhetoric & Research	3
ENGL	2xxx	Literature Elective	3
MATH	1200	Calculus	3

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t a n s i h e a t e r)

HSCI	4100	Healthcare Technology	3
HSCI	4500	Hot Topics in Health Care	3
HSCI	4600	Consumer Health Technology	3
HSCI	4700	Quality Management	3
HSI			

Medical Research Associate

- + National Institutes of Health
- + Centers for Disease Control
- + Universities

Other Career Options

- + Biotechnology technician
- + Pharmaceutical research associate
- + Pharmaceutical technical or sales representative

Admission consideration for the investigative and medical sciences program is initially based on a strong overall academic background. The average GPA of admitted students is 3.60 on a 4.00 scale and the average ACT score is a 28.

Admission criteria include:

- + Minimum GPA of 3.00 in high school chemistry, biology, mathematics and English
- + Four years of high school math (with algebra) and English, with some physics recommended
- + Minimum ACT score of 20 in each subsection or an SAT of 500 or above in each area

Transfer applicants must have a 2.50 GPA in math and science coursework and possess a 2.50 cumulative GPA. Interested applicants who do not meet all the admission requirements should still apply for individual consideration.

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- + Scholarships: awarded based on academic achievement, service, leadership and financial need. In addition to University scholarships, the Doisy College of Health Sciences Alumni Association offers a scholarship to sophomores, juniors and seniors.
- + Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should

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technologist will perform.

- + The Bachelor of Science in magnetic resonance imaging is one of only two programs of its kind in the country.
- + The MRI program contains a strong science curriculum which prepares students for immediate job placement as well as graduate study.
- + The MRI program offers a tailored curriculum including individual mentorship by MRI faculty and clinical training sites within the St. Louis metropolitan area.

The practice of MRI encompasses multidisciplinary skills. MRI technologists are not exposed to ionizing radiation and are not required to monitor their exposure to the magnet. The responsibilities of the MRI technologist include:

- + Operation of imaging, laboratory and computer instrumentation
- + Empathetic and instructional approach to patient care
- + Preparation of contrast agents
- + Performance of quality control procedures
- + Application of accepted standards of MRI safety and protection

Unlike traditional X-rays, MRI does not expose patients to ionizing radiation. MRI uses a strong magnet and radio waves to produce clear pictures of internal body structures. These pictures aid health care professionals in diagnosing and treating patients.

Magnetic Resonance Imaging students are encouraged to join and participate in the functions of the American Society of Radiologic Technologists.

Advantages to earning your B.S. in magnetic resonance imaging at Saint Louis University include:

- + A curriculum with an interprofessional focus that emphasizes a team approach to health care
- + Instruction by professionally credentialed faculty
- + A flexible curriculum that allows diverse areas of concentration
- + Medically relevant coursework ideal for pre

There are two principal ways to help finance a Saint Louis University education:

- + Scholarships: awarded based on academic achievement, service, leadership and financial need. In addition to University scholarships, the Doisy College of Health Sciences Alumni

TOTAL CREDITS: 132

TOTAL CREDITS: 120

graduates contribute data critical to disease diagnosis and to patient treatment. In a typical laboratory setting, the medical laboratory scientist performs a full range of laboratory tests from blood smears for the detection of anemia to highly complex procedures used to diagnose and monitor the status of patients suffering from various forms of cancer.

Admission consideration for the investigative and medical sciences program is initially based on a strong overall academic background

MLS 4701

- + Preparing, calibrating and administering radioactive chemical compounds, known as radiopharmaceuticals.
- + Performing diagnostic imaging procedures using radiation-detection technology.
- + Administering radioactive tracers used to image the organs of the human body.
- + Operating imaging technology, laboratory and computer instrumentation
- + Providing images, data analysis and patient information to the physician for diagnostic interpretation.

The median annual wage for nuclear medicine technologists is \$70,180 according to the Bureau of Labor Statistics.

Factors considered for admission include academic performance, class rank, college admission test scores, and high school profile. Currently, the average GPA of admitted students is 3.80 on a 4.00 scale and the average ACT score is a 26.

Admission criteria include:

- + ACT composite score of at least 22, with no subsection lower than 20 or equivalent SAT scores
- + Minimum GPA of 2.70/4.00

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- + Scholarships: awarded based on academic achievement, service, leadership and financial need. In addition to University scholarships, the Doisy College of Health Sciences Alumni Association offers a scholarship to sophomores, juniors and seniors.
- + Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and

HSCI	2000	US Healthcare System	3
HSCI	3200	Health Law & Policy	3
HSCI	3700	Research Methods	3
HSI	2200	Medical Terminology	3
HSI	3300		

Radiation therapy students participate in a clinical practicum at several health care settings in the St. Louis area. This variety of clinical sites allows students to appreciate a variety of departmental structures, ranging from high-end research facilities to community hospitals.

Students also are encouraged to join and participate in the functions of the Saint Louis University Medical Imaging and Radiation Therapeutics Club, in addition to professional organizations in the St. Louis area.

There are many opportunities for radiation therapists in various locations. Graduates can work as radiation therapists in hospitals and clinics, and may seek positions in areas such as treatment planning, information technology, health care administration, equipment sales and training, and teaching.

Some graduates further their education to pursue careers in dosimetry and medical physics. Radiation therapy provides an excellent pre-med curriculum. Many students attend graduate school part-time with assistance from their place of employment.

Some jobs are classified as traveling jobs where the employee provides temporary help to departments that are short-staffed for a short period of time. These therapists travel regularly, with the length of stay and the location varying.

Major focus areas for radiation therapists are:

- + Primary care of patients
- + Delivery of treatments using linear accelerators or similar equipment + Treatment planning

The general salary range depends on geographic location, years of experience and education. The median annual wage for radiation therapists is \$72,910 according to the Bureau of Labor Statistics.

The radiation therapy program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). For accreditation standards and activities and program outcome information, visit jrcert.org.

Factors considered for admission include academic performance, class rank, college admission test scores, and high school profile.

Admission criteria include:

- + ACT composite score of at least 22, with no subsection lower than 20, or equivalent SAT scores
- + Minimum GPA of 2.70 on a 4.00 scale

Professional coursework in the radiation therapy program is concentrated in the fourth year of the curriculum. Students may enter as a freshman or as a

transfer, depending on availability.

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- + Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For more information, visit the student financial services office online at finaid.slu.edu.

Joint Review Committee on Education in Radiological

	Art, Dance, Music, Theater)	3
xxxx	Humanities Elective (Psychology, Sociology, Theology, Foreign Language, Economics, Ethics, etc.)	3
Subtotal		94

Radiation Therapy (32 credits)

XRT	4310	Radiation Physics	2
XRT	4320	Radiation Therapy Practice I	3
XRT	4330	Treatment Techniques	3
XRT	4340	Treatment Planning	3
XRT	4350	Clinical Practicum I	6
XRT	4360	Emerging Technologies	2
XRT	4420	Radiation Therapy Practice II	3
XRT	4440	Clinical Dosimetry	4
XRT	4450	Clinical Practicum II	0
XRT	4500	Radiation Onc Patient Care and Q.M.	3
XRT	4510	Radiobiology & Radiation Protection	2
XRT	4960	Capstone in Radiation Therapy	1
Subtotal			32

TOTAL CREDITS: 126

Foundation (103 credits)

BIOL	1240	Principles of Biology I	3
BIOL	1245	Principles of Biology I Lab	1
BIOL	1260	Principles of Biology II	3
BIOL	1265	Principles of Biology II Lab	1
BIOL	3020	Biochemistry and Molecular Biology	3
BIOL	3040	Cell Structure & Function	3
CHEM	1110	General Chemistry I	3
CHEM	1115	General Chemistry I Lab	1
CHEM	1120	General Chemistry II	3
CHEM	1125	General Chemistry II Lab	1
CHEM	2410	Principles of Organic Chemistry I	3
CHEM	2415	Principles of Organic Chemistry I Lab	1
CHEM	2420	Principles of Organic Chemistry II	3
CHEM	2425	Principles of Organic Chemistry II Lab	1
DIET	2080	Foundations in Nutrition	2
ENGL	1900	Adv Strategies of Rhetoric & Research	3
ENGL	2xxx	Literature	3
HIST	1110	Origins of Modern World	3
HSCI	3200	Health Law & Policy	3
HSI	2200	Medical Terminology	3
HSI	3300	Anatomy	18814 12 589.9 /Tc1 1 Tf () Tj ET Q q 0.24 0 0 0.24 12 589.92 cm BT 0.15 Tc 33 12 589.0 33 334 -1018Tm /Tc1 1 Tf [(P

American Society for Clinical Pathology (ASCP) as a categorical medical laboratory professional.

In addition to working in diagnostic, research and other laboratories, some graduates continue their education in medical school, graduate school, and other professional programs.

- + Completion of a conferred degree from a regionally accredited college/university is required.
- + Students must complete a combination of 30 credits (45 quarter credits) of biology, chemistry and/or medical sciences for program admission consideration
- + Science-based required coursework consists of a minimum of 30 credits and must contain concepts in biology, inorganic chemistry organic chemistry, and human physiology. Courses in genetics, cellular and molecular biology, and biochemistry are recommended.
- + Other required coursework includes a minimum of 3 credits of mathematics at a level of pre-calculus or above and 3 credits of statistics.
- + Depending on the certificate program chosen, students may be able to take the math or statistics requirement while completing the program
- + Applicants wishing to apply for a certificate program must have a college minimum cumulative grade point average of 2.50 on a 4.00 scale. Including a minimum 2.50 science/math GPA with at least a "C" in all biological sciences, chemistry, and math for admission consideration.

The number of students admitted into each certificate program is based on the availability of clinical placement sites for practicum experiences. No student will be admitted until clinical placement for practicum experiences has been secured. In the event of a limited number of available placement spots, a competitive entry process based on GPA, previous coursework, and letters of recommendation will be used to admit students. Admission decisions will be made on or before June 1 for entry into the Fall cohort.

All applicants must meet the professional performance standards required for the profession.

For more information, visit the student financial services office online at finaid.slu.edu.

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

5600 N. River Rd., Suite 720
Rosemont, IL 60018-5119

Undergraduate students meeting all pre-requisites have

facilities and community clinics in St. Louis.

Clinical Practicum Sites

Students will exp (P) 3 um Sites

		in Adults	3
CSDI	5760	Motor Speech Disorders	3
CSDI	5770	Assessment and Management of Communication Disorders in Multicultural Populations	3
CSDI	5800	Professional Issues in Speech - Language Pathology	3
CSDI	5820	Cognitive Communication Disorders	3
CSDI	5910	Clinical Internship in Medical Setting	3

Electives (4 credits)

CSDI	5440	Linguistics	2
CSDI	5580	Language/Literacy	2
CSDI	5880	Advanced Audiology	2
CSDI	5890	Institute in Communication Disorders	2
CSDI	5930	Special Topics	1-3

Thesis Research (6 credits)

CSDI	5990	Thesis Research	1-6
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TOTAL CREDITS: 56

Students must complete Clinical Practicum (CSDI 5010) for five semesters. In the last semester, students complete two 8-week full time externships, one in an educational setting and one in a medical setting (CSDI 5030 and CSDI 5910).

It is a requirement of the Communication Sciences and Disorders Graduate Program that all students complete a course in Aural Rehabilitation and Neurological Bases of Communication. Students who have not had these courses as an undergraduate will need to take them in the graduate program in addition to the Master's program requirements.

Students must maintain a cumulative GPA of 3.00 in all required graduate professional courses.

Concentration in Nutrition and Physical Performance

The nutrition and physical performance concentration educates students in a multidisciplinary approach to prevention, utilizing nutrition and exercise intervention strategies for lifestyle change and using nutrition for improving exercise performance. The program is designed for professionals who have a baccalaureate degree in nutrition/dietetics or related area of study. Coursework focuses on nutrition, health promotion, prevention, physiology and cardiovascular fitness. Graduates are encouraged to seek the ACSM health fitness instructor certification.

Concentration in Culinary Entrepreneurship

The culinary entrepreneurship concentration prepares students to successfully merge culinary nutrition skills with traditional business skills to develop innovative and successful entrepreneurial programs and services. The program is designed for professionals who have either an associate degree in culinary arts or a baccalaureate degree in nutrition/dietetics or related area of study. Coursework focuses on nutrition, sustainable food systems, entrepreneurship, finance, marketing and organizational management.

Dual degree in with the Master of Public Health:

The primary goal of this dual degree program is to prepare nutrition specialists to work in many types of public health and voluntary agencies, as well as medical care and educational settings. Graduates specialize in public health and dietetics and are able to design, organize, conduct and evaluate nutrition intervention programs in the public health sector. Interested applicants must apply separately to both the department of nutrition and dietetics and the College for Public Health and Social Justice.

This program includes hands-on exposure in clinical, culinary and management settings. Courses include classroom, lab and community experiences.

Each of the concentrations require research, submission of results to a journal.

Graduates can work as a clinical dietitian, research dietitian, sports dietitian, community dietitian, consultant, chef/certified culinarian, food technologist, food journalist, nutrition educator/counselor, food and nutrition entrepreneur, food service manager, food scientist, registered dietitian and much more.

Most students admitted to the nutrition and dietetics graduate program possess above-average GPA, sufficient

and Dietetics (ACEND) the accrediting agency for the
Academy of Nutrition and Dietetics

DIET	5480	Nutrition Education and Counseling	3
DIET	5550	Nutrition and Physical Performance	3
DIET	5690	Bioenergetics of Exercise	3
DIET	5700	Exercise Testing and Prescription	3
DIET	5870	Seminar in Dietetics Research	1
DIET	5910	Dietetic Internship	8
ORES	5100	Research Methods in Health and Medicine	3
ORES	5120	Practical Applications of Statistical Methods	3
Subtotal			30

Research Requirements (6 credits)

DIET	5990	Thesis	6
Subtotal			6

TOTAL CREDITS: 36

EOH	5000	Environmental and Occupational Health	3
EPI	5000	Principles of Epidemiology	3
HMP	5000	Health Care Organization	3
HMP	5930	Federal Policy Making and Health Policy Advocacy	3
PUBH	5010	Mission and Practice of Global Public Health	3
PUBH	5020	Ethical Issues in Public Health	3
PUBH	5110	Managerial Aspects of Public Health Practice	3
PUBH	5900	Public Health Rounds	0
PUBH	5950	Special Study for Exams	0
PUBH	5960	Capstone in Public Health Practice	3
Subtotal			33

TOTAL CREDITS: 54

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HSCI	2500	Human Development Across the Lifespan	3
HSI	2200	Medical Terminology	3
IPE	1100	Intro to Interprofessional Health Care	1
IPE	3500	Health Care System & Health Promotion	3
IPE	4200	Appl. Decision Making in IP Practice	3
IPE	4900	Integrative IP Practicum	2
ORES	2320	IPE Health Outcomes Research	2
PHIL	1050	Introduction to Philosophy	3
PHYS	1050	Physics of the Human Body	3
PPY	2540	Human Physiology	4
PSY	1010	General Psychology	3
PSY	2050		

Accreditation Council for Occupational Therapy Education, (ACOTE), American Occupational Therapy Association, (AOTA)

4720 Montgomery Lane
 Suite 200
 Bethesda, MD 20814-3449
 (301) 652-2682
www.aota.org

The total number of program graduates for the last three years, 2014-2016, is 160 out of 173 students admitted to the program during that period, for a three-year graduation rate of 92.5 percent. Learn more about program outcomes and technical standards.

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist, administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the graduate will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure to practice; however, state licenses are usually based on the results of the NBCOT certification examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

View the Occupational Therapy NBCOT Pass Rates at secure.nbcot.org/data/schoolstats.aspx

Foundation

ANAT	1000	Basic Human Anatomy	3
ANAT	4000	Gross Anatomy	6
BIOL	1100	Introduction to Biology	4
CHEM	1083	General Chemistry I	4
CMM	1200	Public Speaking	3
ENGL	1900	Adv Strat. of Rhetoric and Research	3
ENGL	4000	Business and Professional Writing	3

Application Requirements

+ Official transcripts

+

The Post-Professional Doctor of Occupational Therapy program is for occupational therapy practitioners with a bachelor's or master's degree designed to prepare them for roles as academicians, advanced practitioners, policy makers, program evaluators and advocates of the

includes coursework in human anatomy and kinesiology, clinical sciences, research and administration. Students participate in clinical experiences each semester.

Athletic training students participate in clinical

ANAT	1000	Basic Human Anatomy	3
PHYS	1220 & 1240	General Physics I & II	8
PPY	2540	Human Physiology	4
STAT	1100	Statistics	3
IPE	1100	Intro to Interprofessional Health Care	1
IPE	3500	Health Care System & Health Promotion	3
IPE	4200	Applied Decision Making in IP Practice	3
IPE	4900	Integrative IP Practicum	2
Non-specified electives			15=

TOTAL CREDITS: 94

Athletic Training Requirements (for BSES)

MAT	1000	Introduction to Athletic Training	1
MAT	2000	AT Student Development I	1
MAT	3000	AT Student Development II	2
MAT	3230	Exercise Physiology	3
ANAT	4000	Gross Anatomy	6
MAT	4125	Therapeutic Modalities	3
MAT	5010	Principles of Athletic Training	2
MAT	5100	Athletic Training Kinesiology	3
MAT	5160	Bioenergetics of Athletic Performance	3
MAT	5240	Musculoskeletal Assessment & Management I	4
MAT	5250	Musculoskeletal Assessment & Manag	

Graduates enjoy employment in a variety of settings, including hospitals, out-patient clinics, long-term rehabilitation facilities, collegiate and professional sports, schools, patient homes and fitness centers.

Physical therapists typically work in full-time positions and receive benefits. The 2014 median annual wage of physical therapists was \$82,390 per year according to the Bureau of Labor Statistics. The salary depends on location and experience level.

Students completing the PT program report a 99 percent employment rate after graduation.

High school seniors applying for admission have two options for acceptance into the Saint Louis University program in physical therapy. Applications are reviewed on an individual basis.

+

DPT	4228	Basic Procedures	2
DPT	4241	Clinical Research & Design	2
DPT	4247	Human Growth & Development	3
DPT	4276	Documentation	1
DPT	4290	Skills Practicum	1
DPT	5132	Pharmacology	1
DPT	5133	Lab Studies & Imaging	2
DPT	5261	Musculoskeletal Conditions I	2
ANAT	4000	Gross Anatomy for AHP	6
ANAT	4300	AHP Neurosciences	5

Physical Therapy Requirements (for DPT)

DPT	5115	Professional Development I	1
DPT	5123	Clinical Gait	2
DPT	5134	Multisystem Management	3
DPT	5135	Cardiopulmonary Conditions	3
DPT	5137	Aspects of Nutrition in PT	2
DPT	5142	Evidence Based Practice	2
DPT	5149	Applied Neuroscience	2
DPT	5162	Musculoskeletal Conditions II	3
DPT	5218	Components of Eff Comm.& Tchng	3
DPT	5250	Neuropathology	2
DPT	5251	Neurological Conditions I	4
DPT	5263	Musculoskeletal Conditions III	4
DPT	5271	Patient Management I	3
DPT	5291	Clinical Rotation IA	2
DPT	6072	Patient Management II	1
DPT	6077	Departmental Administration	2
DPT	6091	Clinical Rotation IB	2
DPT	6092	Clinical Rotation IIA	2
DPT	6116	Professional Development II	2
DPT	6124	Biomechanical Interventions	3
DPT	6138	Concepts of Wellness	1
DPT	6152	Neurological Conditions II	2
DPT	6164	Musculoskeletal Conditions IV	3
DPT	6173	Patient Management III	2
DPT	6178	Applied Administration & Mgmt	2
DPT	6192	Clinical Rotation IIB	2
DPT	6217	Professional Development III	1
DPT	6243	Applied Evidence Based Practice	1
DPT	6293	Clinical Internship A	4
DPT	6294	Clinical Internship B	3

Professional Year I students must maintain a cumulative GPA of 2.50 and Professional Year II and III students

Clinical Elective

Many specialty options are available for this elective experience. Specific clinical disciplines may be chosen based on your interests or what students believe would best augment your existing clinical knowledge and skills.

Emergency Medicine

This clinical experience includes the management of acute medical and surgical problems, with an emphasis on the importance of precise diagnosis as well as the principles of emergency therapy.

Evidence-Based Medicine Clerkship

Students will choose a clinical specialty and critically review one area of the medical literature based on a clinical question of interest. Students will then develop a project that includes concepts of evidence-based medicine in relation to the clinical question and your clinical experience.

Family Medicine

This clinical practicum provides students an opportunity to gain experience in a primary care setting with patients experiencing a wide range of common ambulatory care problems.

General Surgery

This clinical experience exposes students to concepts and principles that characterize the practice of general surgery. Students will participate in the pre-operative, operative and post-operative care of patients admitted to a variety of surgical services in both inpatient and outpatient settings.

Internal Medicine

Participate in all aspects of direct patient care in inpatient or outpatient adult medicine. This fundamental clinical experience places emphasis on patient evaluation and assessment and oral and written case presentations. Students will also focus on understanding the complexities and interrelationships of disease processes and diagnostic and therapeutic collaboration.

Pediatrics

This four-week clinical rotation provides practical clinical experience in the recognition and management of common pediatric problems, including assessment of the newborn, well baby care, preventive pediatrics and parent counseling.

Psychiatry and Behavioral Medicine

This four-week clinical rotation provides experience working with patients in a psychiatric or behavioral medicine setting. Emphasis is placed on the clinical presentation

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)

12000 Findley Road, Suite 150
Johns Creek, GA 30097
(770) 476-1224
www.arc-pa.org

BLS	4900	Clinical Laboratory Medicine	2
ANAT	4100	Human Gross Anatomy	6
PAED	5010	Prof & Psychosocial Issues of PA Practice	3
PAED	5040	Physiology	4
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