

ProgramLevelAssessment: Annual Report

ProgramName (no acronyms)

x Fail (+0) for any fluency module 79% or below

SLO 1 is evaluated through thesis proposals are scored according to the proposal rubric by three faculty and field experts. Students earn a score of +2 (exceeds), +1 (met) or +0 (below) expectations on the following items:

x Literature review and use of conceptually system +p.ch 2020.4207

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x Literature review and use of conceptually system +p.(ch)-6.1 (202 Tc 38.043 0 Td ()Tj EMC 45LBody <</MCID 13 >>B13

analysis literature and scholarly contributions. They suggest that there may be some students, although rare, who need some additional support as they work to assess relevant behavior analysis literature.

6. Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how do your program faculty share and discuss these results/findings from this cycle of assessment?

2 (es)

The assessment findings showed that our students are scoring high on fluency exams regarding specific behavior analysis topics and almost all students apply their knowledge by synthesizing and analyzing behavior analytic literature.

D. How do you plan to (continue to) use this information moving forward?

The ABA program is committed to continual curriculum review and will evaluate the results of this coming to determine if additional changes need to be made to the research courses.

IMPORTANT: Please submit any assessment tools, artifact prompts, rubrics with this report as separate attachments or copied and pasted into this Word document. Please do not just refer to the assessment plan; the report should serve as a standalone document.