



## Program Assessment Plan

Program Emergence Management (Graduate Certificate)

Department: N/A

College/School School for Professional Studies

Date: 7-1-2018

Primary Assessment Contact: Shawn Steais 96Nn



			2. Exit survey completed by students at end of degree.	
4	Graduates will be able to analyze and evaluate emergency management and homeland security capabilities in the local, regional, national and global communities	EMGT 5000, EMGT 5100, EMGT 5200, EMGT 5300	<p>1. An assessment survey will be completed by each instructor at end of course in which this program learning outcome exists. This survey will inquire about: A) Specific artifact(s) used to demonstrate achievement, B) Strengths/weakness in student performance towards this outcome, C) Number of students who achieved/partially achieved/not achieved the outcome, D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/assessment methods.</p> <p>2. Exit survey completed by students at end of degree.</p>	<p>Every other year, typically in the spring. The Program Director in cooperation with the full-time and adjunct faculty will analyze assessment data and make changes to pedagogy and/or curriculum.</p> <p>Program Directors will follow up on action items from the previous year to determine impact and possible refinements or enhancements moving forward.</p>

5 [REDACTED]  
to create competent emergency management and homeland security

1. On what schedule/cycle will faculty assess each of the ~~above~~ program learning outcomes? (It is not recommended to try to assess every outcome every year.)

Program

The curriculum map indicates where SLOs are evaluated. The map demonstrates how each course contributes to students' meeting the SLOs and help ensures student learning is designed to scaffold from initial introduction to the knowledge/skills/attitudes (KSA), to the opportunity to apply the KSAs to different situations, to evaluation of student's degree of achievement of each SLO.

Key I

=Introductory; D = Developing; A = Achievement

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

The program Director in cooperation with the fulltime and adjunct faculty are involved in the development of the courses and their application to each program learning outcome within the plan.

needed As SPS programs continually evolve to meet changing market needs, this assessment plan is to be considered dynamic and subject to change as the program evolves and new programs are offered.

Emergency Management Capstone Project Assessment Rubric

Student Name:			
Project Title:			
Object	Achievement	Comments & Recommendations	
Comprehend emergency management and homeland security principles that impact local, regional, national and global communities. (PLO 1)	<input type="radio"/> Not Achieved <input type="radio"/> Partially Achieved <input type="radio"/> Achieved		
Examine the professional role of the emergency manager (PLO 2)	<input type="radio"/> Not Achieved <input type="radio"/> Partially Achieved <input type="radio"/> Achieved		
Evaluate methods used to develop policies for emergency management and homeland security. (PLO 3)	<input type="radio"/> Not Achieved <input type="radio"/> Partially Achieved <input type="radio"/> Achieved		
Describe the interconnectedness of agencies and organizations involved in emergency management and homeland security. (PLO 4)	<input type="radio"/> Not Achieved <input type="radio"/> Partially Achieved <input type="radio"/> Achieved		
Apply the fundamental principles of emergency management across its core phases of mitigation, preparedness, response and recovery (PLO 5)	<input type="radio"/> Not Achieved <input type="radio"/> Partially Achieved <input type="radio"/> Achieved		





