



Request no.: College(s)/School(s)/Center(s): School of Education

Request for: Department: Educational Studies

1. Title of the Program:

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	Indirect Measures: x x	
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Courses should contribute to student achievement of the program learning outcomes detailed above. Sequencing should be intentional and complementary, allowing for the development of curricular content at multiple levels and the application of student understanding and skills at multiple levels. Accordingly, complete the two curriculum maps below, indicating the course(s) in which each level is intentionally addressed and at particular levels of intellectual complexity using the level indicators\* provided below. **Depending on the nature of the proposed program, the levels may seem more or less appropriate. Without veering from the spirit of the exercise, you may adapt the levels as deemed appropriate.**

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Example: Outcome #1	1	1	1, 2	2	2	2		3	3	2	2, 3
<u>Analyze professional literature:</u>	2	2			2	2					
<u>Apply knowledge and practice to solve problems in local educational contexts</u>											

Communicate with stakeholders to effect educational change