UAAC & GAAC Proposal for a New Certificate Program

ne(s)/School(s)/Center(s): School of Education

Requesting Colle

partment(s): Educational Services

Requesting Dep

4.0

Alumni surveys

Employment tracking

Level I	Level II	Level III
ƒ Recall data or information; understand the meaning translation, interpolations, and interpretation of instructions and problems; state a proble‹ • ‘ • ‡ ï • ‘ ™ • ™ ‘ ” † • ä	ƒ Use a concept in new situations; unprompted use of an abstraction Application of knowledge in novel situations ƒ Separates material or concepts int component parts so organizational structur may be understood. Distinguishes facts fro inferences.	ƒ Builds a structure or pattern from diverse elements. Put parts together to form a whole, with emphasis on creating a ne

Communicate with stakeholders to effect educational change											