

Program: Philosophy for Ministry, Archdiocesan Track	Department: NA
Level: BA	College/School: Philosophy and Letters
Date (Month/Year): September, 2023	Primary Assessment Contact: Dr. Ed Hogan (Kenrick-Glennon Seminary)
In what year was the data upon which this report is based collected?	

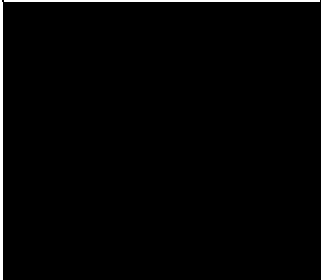
teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

Data are attached in an Excel file. Teaching modality and location were the same for all classes.

The data show that students are doing fairly well in this dimension of the program. 1) The breakdown of scores shows solid results within each dimension of the rubric. 2) Scores are, on average, slightly higher than they were in 2020. Conversation with the faculty confirmed that the quantitative results are a good representation of the qualitative performance of the students. Faculty members, who have also taught at other institutions, also confirm that the students are doing well comparatively.

SLO 2: Students can identify similarities and differences among major thinkers & ideas that have shaped the history of Western philosophy.

	Partially Meets Expectations (1 pt)	Adequately Meets Expectations (2 pts)	Exceeds Expectations (3 pts)
Demonstrated Knowledge of One Philosopher/Position	chosen philosopher /position is sometimes but not always accurate, is occasionally but not consistently clear, and lacks focus.	chosen philosopher /position is accurate, consistently clear, and focused.	chosen philosopher /position is accurate, consistently clear, and focused, and shows occasional depth of insight into that position.



Process

1. We gathered the artifacts for outcome 2 in Spring of 2021, 2022, and 2023.

2. We

