



			CSDI 4300 – An average of 85% of students will achieve a ranking of “ <i>mastery</i> ” using corresponding assessment rubric.		CSDI 4300: Students were evaluated using corresponding assessment rubric for diagnostic plan, lesson plan and SOAP for assigned Case study	consolidate concepts. CSDI 4300 – Clinical Methods Creation of a diagnostic plan, lesson plan, and SOAP note for a case study	
2	2) Identify how students’ actions can impact their professional decisions with ethical consequences.	Mapping of this outcome will be addressed at 3 levels: Introductory - CSDI 1000 Reinforced in CSDI 4150 Mastery in CSDI 4300	CSDI 1000 – An average of 85% of students will achieve a ranking of “ introductory ” or higher using corresponding assessment rubric. CSDI 4150 – An average of 85% of students will achieve a ranking of “ <i>reinforce</i> ” or <i>higher</i> using corresponding assessment rubric.	CSDI 1000 - 100% of the students achieved a ranking of introductory using the corresponding assessment rubric. CSDI 4150 - 90% of students achieved a ranking of “reinforce” using the corresponding assessment rubric. In CSDI 4300 100% of students achieved	CSDI 1000 - item analysis on exam #1 and quiz #1	CSDI 1000 – Introduction to CSD Corresponding exam and quiz questions-if item analysis shows that <85% of students get ethically related questions incorrect, the instructor goes back and re-teaches the content. CSDI 4150 – Survey of Speech and Language Disorders Corresponding exam and quiz questions. This was the first time this assignment was given due to a shift to project-based learning rather than quizzes and tests.	Academic years ending in an odd number

3	<p>3.) Apply the principles of evidence-based research to understand typical speech and language development.</p>	<p>Mapping of this outcome will we addressed at 3 levels: Introductory - CSDI 2000 and 2400</p> <p>Reinforced in CSDI 3400 and 3700</p> <p>Mastery in CSDI 4150 and 4300 and 4400</p>	<p>CSDI 2400- An average of 85% of students will achieve a ranking of “<i>introductory</i>” or higher using corresponding assessment rubric</p> <p>CSDI 3400: An average of 85% of students will achieve a ranking of “<i>reinforce</i>” or <i>higher</i> using corresponding assessment rubric.</p> <p>CSDI 3700 – An average of 85% of students will achieve a ranking of “<i>reinforce</i>” or <i>higher</i> using corresponding assessment rubric.</p>	<p>CSDI 2400: 93% of students achieved a ranking of “introductory” or higher using the corresponding rubric</p> <p>CSDI 3400 CSDI 3400 Over 85% of students scored 90% or better on quizzes and tests</p> <p>CSDI 3700: 90% of students achieved a ranking of “reinforce” using the corresponding assessment rubric.</p>	<p>CSDI 2000: Students achieved mastery of 85% or higher on exam with corresponding questions related to articulation and phonological development</p> <p>CSDI 2400: The course instructor evaluates student papers against a rubric.</p> <p>CSDI 3400: The instructor/GA will grade each project individually with an answer key and will provide feedback to each student in writing and/ or discuss errors made.</p> <p>CSDI 3700 The instructor will grade each project individually with a key that she developed and will provide feedback to each student in writing on their projects. The</p>	<p>CSDI 2000- Phonetics: Phonetics weekly citation form speech and disordered speech transcription assignments, monthly quizzes and three exams--all with corresponding questions on typical vs. disordered speech</p> <p>CSDI 2400: Students are provided individualized feedback. If patterns of misunderstanding are identified, the instructor will revisit concepts within the semester.</p> <p>CSDI 3400: Instructor will evaluate error patterns on tests to determine areas in coursework where material needs to be reinforced</p> <p>CSDI 3700 - Speech and Language Development</p>	<p>Academic years ending in an odd number</p>
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answer questions have been answered correctly. Item analysis is always conducted to note any patterns of errors.

they are provided an in depth study guide to complete plus I offer 1:1 or 2:1 study sessions

CSDI 4200 An average of **85%** of students will achieve a ranking of “*mastery*” using corresponding assessment rubric.

CSDI 4200 SP 20 Students were evaluated using corresponding assessment rubric for their case study. Students are assigned or choose a pathology that causes damage to the auditory system, and use current evidence to discuss mechanisms of damage to the auditory system as well as manifestation of auditory symptoms, treatment recommendations, and treatment outcomes. considering the best use of evidence based practice for professionals.

CSDI 4200:
Over **90%** of students achieved a ranking of “*mastery*” on the corresponding case study class project.

Additional Questions

1. On what schedule/cycle will faculty assess each of the program's student learning outcomes? (Note: It is not recommended to try to assess every outcome every year.)

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.