

Program Level Assessment: Annual Report

Program Name (no acronyms)	Bioethics and Health Studies	Department:	Health Care Ethics
Degree or Certificate Level:	BA	College/School:	CAS
Date (Month/Year)	09/2023	Assessment Contact:	Harold Braswell
In what year was the data upon which this report is based collected?	2022-3		

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

1. Students will identify and evaluate the impact of disparities in identity categories on health care access and quality.
2. Students will apply different disciplinary approaches to ethical issues in health care science, delivery, and research.

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe and identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online b) at the Madrid campus or c) at any other off-campus location.

In HCE 270 and 290, student final papers were used to assess these outcomes (1 and 2 respectively). In HCE students' capstone projects were used to assess them.

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s), (e.g. a rubric) used in the process and

semester. We are also considering ways we can integrate more writing into this course, to prepare students who have not taken HCE 2010.

B. How has this change been assessed?

HCE 2050 has not been offered since the last assessment; therefore we have not had a chance to implement these changes.

C. What were the findings of the assessment?

D. How do you plan to (continue to) use this information moving forward?

IMPORTANT: Please submit any assessment tools, rubrics with this report as separate attachments copied and pasted into this Word document. Please do not just refer to the assessment plan; the report should serve as a stand-alone document.



HCE 2070 "Bioethics of Difference" Rubric

HCE 2070 "Bioethics of Difference" Rubric			

This rubric was created with **Quick Rubric** and can be found at <http://www.quickrubric.com/r/#/qr/hbraswell/hce-2070--bioethics-of-difference--rubric>

The logo features a blue square containing a white grid with a black checkmark overlaid on it.

Quick Rubric

--



+ & (& C R U V Q P G

	2TQHKEKGPV 3RLQWV	(OGTIKPI 3RLQWV	%GIKPPKPI 3RLQWV
2CRGT OCMGU C PQTOCVKXG CTIWOGPV TGICTFKPI C DKQGVJKECN KUUWG KUUWGU VJCV CTG PQV KP VJG EQPXGPVKQPCN ECPQP DKQGVJKEU CTG YGNEQOG UQ NQPI CU VJGKT KPENWUKQP KU GZRNCKPGF			
2CRGT UKVWCVGU CTIWOGPV KP TGNGXCPV RJKNQUQRJKECN CPF QT VJGQNQIKECN NKVGTCVWTG WPFGTN[KPI VJG EjqUGP VQRKE			
2CRGT KPENWFGU C VJQTQWIJ EQPUKFGTCVKQP QH TGNGXCPV RQYGT TGNCVKQPU RCTVKEWNCTN[CU RGTVCKPKPI VQ KFGPVKV[ECVGIQTKGU UWEJ CU TCEG ENCUU IGPFGT FKUCDKNKV[

	2TQHKEKGPV 3RLQWV	(OGTIKPI 3RLQWV	%GIKPPKPI 3RLQWV
2CRGT OGCPKPIHWNN[KPVGITCVGU CV OKPKOWO VYGPV[RGGT TGXKGYGF UQWTEGU			
2CRGT CFJGTGU VQ CUUKIPGF NGPIVJ CPF KU CRRTQRTKCVGN[HQTOCVVGF PQ URGNNKPI CPF ITCOOCVKECN GTTQTU CRRTQRTKCVG EKVCVKQP UV[NG YJGP WUKPI UQWTEGU			
6JKU TWDTKE YCU3WTKGOMGWDTKLECP DG HQWPF CV JVVR YYY SWKEM ECRUVQPG			