

Feminist Epistemologies
WGST 5020/POLS 5770/PHIL 5100
Fall 2016

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We will address four sets of questions, and the connections between them:

* What are the implications of feminism for academic research (who/what we study, how we study it, what we do with the findings)?

* What implications does feminism have for epistemology (what counts as knowledge/ignorance, how one learns, who knowers are, what barriers to knowledge are connected to gender and race, etc.)?

+ R Z G R H V : R P H Q ¶ V * H Q G H U 6 W X G L H V D V D G L V F L S O L Q

:KHQ LW LV \RXU WXUQ WR SUHVHQW D UHGGLQJ «
x \$VVXPH HYHU\RQH KDV ~~about~~ ~~it~~ ~~rather~~ ~~than~~ ~~describing~~ ~~the~~ ~~whole~~ ~~piece~~ ~~in~~ ~~detail~~ You should be able to address the ~~essay~~ ~~in~~ ~~15~~ ~~minutes~~.

x Here are some items that ~~may~~ ~~be~~ ~~useful~~ ~~to~~ ~~focus~~ ~~on~~ (feel free to select others):

- o Show us where the author defines the purpose of the ~~piece~~, ~~and~~ ~~explain~~ why that is an important goal, ~~and~~ ~~show~~ that goal will be met. You ~~always~~ want to find this in your readings, and to include it in ~~your~~ writing.
- o Point out to us what you consider the two most important passages, explaining why they are central.

o 0DNH RU OLQNV WR RWKHU UHGGLQJV HDUOLH

o Tell us something you ~~in~~ ~~particular~~ learned from the piece.

o Tell us how you might use something from the reading in ~~your~~ ~~research~~

o Questions: Does this reading open up other research questions for you? Is ~~it~~ ~~problematic~~ ~~to~~ ~~you~~?

:KHQ \RX DUH SURYLGLQJ D FXUUHQW HYHQWV OLQN «

x Tell us briefly what ~~77000300a~~ ~~HQ~~ \RX DUH SU0`71.91 Tm [(1cfl)-/b(y)] o1 0 0/1 0

6(0(67(5 6&+('8/(ZKLFK ZH1OO WU\ PLJKWLO\ WR NHHS

8/23 Introductions to one another and to feminist epistemology

- x 'RQQD .DWH 5XVKLQ 37KH %ULGJH
3RHP'
- x 0DUJH 3LHUF\ 38QOHDUQLQJ WR 1RW
6SHDN'
- x 3\$ ERG\ RI NQRZOHGJH' H[HUFLVH

**8/30 The Tales We Tell: Knowledge,
Culture, Curiosity, Re-Interpretation, etc.**

- x C\QWKLD (QORH 3%HLQJ &XULRXV DERXW
2XU /DFN RI)HPLQHW &XULRVLW\ '
Curious Feminist: Searching for
Women in a New Age of Emp(ite. of
California, 2004): 410.
- x (PLO\ 0DUWLQ 37KH (JJ DQG WKH 6SHUP
How Science Has Constructed a
Romance Based on Stereotypical Male P D O H 5Bn011 Approaches to
Theory and Methodology: An Interdisciplinary Reading. Sharlene Hesse
Biber, Christina Gilmartin, & Robin Lydeberg (Oxford U. Press, 1999):-28.
- x -HQQLIHU 7HUU\ 3/HVELDQV XQG HU WKH 0HGLFDO *D]
Remarkable Differences 050001D>-3<0003>[(e)4(mar)5(ka)49<00Si.93 568.4868.49<004<00

What does it mean for theories of knowledge to have a theory of ignorance? What questions is this relatively new area of research raising?

9/13: The Epistemology and Politics of Ignorance

- x &KDUOHV 0LOOV <http://www.wintermagazine.com/wp-content/uploads/2015/10/millwhite-ignorance.pdf>
- x (OLJDEHWK 6SHOPDQ ³ RPLQJ WR 8QGHUVWDQG 2UJDVP DQG ³ RPLQJ WR 8QGHUVWDQG 2UJDVP DQG Ignorance eds. Shannon Sullivan and Ma Tuana (SUNY, 2007): 11931.
- x 1DQF\ 7XDQD ³ &RPLQJ WR 8QGHUVWDQG 2UJDVP DQG ³ &RPLQJ WR 8QGHUVWDQG 2UJDVP DQG , JQRUTU The Feminist Philosophy Readers eds. Alison Bailey and Chris Cuomo (Boston: McGraw-Hill, 2008): 765791.
- x &\QWKL D 7RZQOH\ ³ 5HQYDOLR (Cunrler, 2006) 87D 55.

9/20 Some history of feminist epistemology

- x Christine de Pizan (1405) The Book of the City of Ladies (NY: Persea Books, 1982): 332 & 62-97.
- x -XGLWK 6DUJHQW 0XUUD\ ³ 2Q WKH (TXDOLW\ RI <http://digital.library.upenn.edu/women/murray/equality/equality.html>
- x &KDUORWWH 3HUNLQV *LOPDQ ³ 2XU %UDLQV DQ

10/4 B. More on Credibility and Authoritative Knowledge

- x & DWKHULQH .LQJILVKHU DQG \$QQ 0LOODUG ³¶0LON 0D
1HHGV ,W¶ &RQIOLFW DQG &RQWUDGLFWLRQ LQ WKH
.QRZOHM Medical Anthropology Quarterly 2, 4 (December 1998): 447-66.
- x \$QLWD +R ³7UW VWDQJ ((\$ \$ M W H P L F + X T R L O L W \ L Q ' L V D E I
International Journal of Feminist Approaches to Bioethics 2 (Fall 2011): 102-123.
- x /LQGD 0DUWLQ \$OFRII ³2Q -XGJLQJ (SLVWHPLF & UHGL
5HOHYEDWLRQ Wring Rationalities edited by Nancy Tuana and Sandra Morgen
(SUNY Press, 2001): 580.
- x /RUUDLQH &RGH ³:RPHW D Q C S G K f S W H M i s t T h e o r y a n d
the Construction of Knowledge (Cornell 1991): 173-221.

10/11 C. Hermeneutical injustice

- x Miranda Fricker, Epistemic Injustice Power and the Ethics of Knowing (Oxford University Press, 2007): 147-77

D. Invisibility

- x 0DULO\Q)U\H ³7R %The Politics of Reality (The Crossing Press)
152-174
- x 0DUMRULH 'H9DXOW ³7DONLQJ DQG /LVWHQLQJ IURP
StUDWHJLHV IRU ,QWHUYLHZLQJ DQG \$QDO\VLV ´

x

11/22: Objectivity

- x Hawkesworth, 76 ³5HFRQFHSWXDOLJLQJ 2EMHFWLYLW\`
- x \$OLVRQ -DJJDU ³/RYH DQG .QRZOHGJH (P\$R WLRQ LQ)
Method ed. Alison Jaggar (Boulder: Paradigm Publishers, 2008): 378

x