

Global Health Politics and Policy  
POLs 4840/5840-01  
Saint Louis University  
Spring 2023

Dr. Emmanuel Uwalaka  
Thur: 4:15 ±7:00 pm  
Classroom: Beracha 216

Office: McG 150  
Cell: 314-749-5917  
Hours: TR: 9-10 am  
W: 10-11 am  
or by appointment  
e-mail: [uwalakaen@slu.edu](mailto:uwalakaen@slu.edu)

### Course Description

The purpose of this course is to offer students political, economic, social and analytical insights into understanding global health issues and policies. It examines how power relations and values help determine choices made about how to confront health issues. Students will develop conceptual frameworks to understand determinants of health in developed and developing nations. Of special interest in this course are pandemics like the current COVID-19, HIV/AIDS, EBOLA, and Pharmaceutical Corporations and Medical Research. We shall explore the political and philosophical debates surrounding health issues. The course is organized around the following themes.

- x Theory, ideology and politics: Critical perspectives
- x Paradigmatic differences about ethical implications of health care
- x The health of individuals
- x Individuals, society, and health obligations to other societies
- x Institutions and Health Policy  
Civil Society: Politics and Health Policy
- x Challenges/effective responses
- x In addition, there will be case studies that illustrate and probe the topics outlined above.

### Course Objectives

- Upon successful completion of the course the students will
- 1) understand the political, diplomatic, and philosophical underpinnings of any health policy issue
  - 2) be familiar with the political roles of individuals, societies, institutions, and political leaders relative to health policy
  - 3) be able to identify and classify the major factors affecting a major health issue
  - 4) to develop skills in case analysis

### Learning Outcomes

Design original research to test arguments and hypothesis with qualitative and/or quantitative approaches



## Course Grading

Mid-term	30%
Participation in seminar discussion	30%
Other class participation (attendance, maintaining collegiality, respect for diversity of viewpoints, etc.)	10%
Research project	30%

The numerical equivalents of letter grades are:

93-100 = A	83-86 = B	80-82 = B-
90-92 = A-	77-79 = C+	73-76 = C
87-89 = B+	70-72 = C-	60--69 = D
Below 60 = F		



Participation in Division 1 athletic games and associated travel (excluding practices);  
Appearances required as part of a Saint Louis University investigation/hearing;  
Short-term service with the military and/or First Responder (see the Military Policy for additional information and notification timeline)  
Legal obligation (e.g jury duty, required court appearance);

Official notification of required appearance.  
Religious Holiday Observance

be aware of how politics affects their everyday lives. Most of the time, the instructor will begin observed or read about politics at the local, state, national or international level. Your participation efforts at this level will be recorded toward class participation points. During class, cell phones must be turned off or to vibrate mode. If you need to respond to a call, please step outside the room. Use of laptop computers during class is only allowed to take lecture notes.

## Title IX

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX coordinator, Anna R. Kratky (DuBourg Hall, room 36; [anna.kratky@slu.edu](mailto:anna.kratky@slu.edu); 314-977-3886) and share the basic facts of your experience with her. The Title IX coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-7571. If you wish to report a Title IX violation, please visit the [Office of the General Counsel](#).

## Disability Services

Students with a documented disability who wish to request academic accommodations must contact [Disability Services](#) to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access

mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost's Office website at: [https://www.slu.edu/provost/policies/academic-and-course/policy\\_academic-integrity\\_6-26-2015.pdf](https://www.slu.edu/provost/policies/academic-and-course/policy_academic-integrity_6-26-2015.pdf).

Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed.

## Student Success Center

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., [prior experience](#), study skills, learning disability), resources to support student success are available on campus. The Student Success Center assists students with academic-





No: Siddhartha Mukherjee  
&DVVHOV HW DO <sup>3</sup>+RZ VKRXOG WKH :RUOG +HDOW

- DFREV /DZUHQFH 5 3, QVWLWXWLRQV DQG &XOWXU  
Opinion in the U.S. and Br L WDLQ

Apr. 6 Easter Break

Apr. 13 Challenges/Effective Responses POLIO/HIV/AIDS  
RHQQH (OLVKD &KDS 33ROLWLFV DQG 3ROLR LQ  
6LSORQ 3 ' 33RZHU DQG WKH 3ROLWLFV RI +,9 \$,'6  
Siplon.

„ „ Chap. 4 Islam and Immunization in Northern Nigeria

Apr. 20 &KHUX )DQWX 3 the new \$IGMXYWPHQ Response to  
HIV/AIDS in Africa. ' National Do  
+DUULV 3 \* 3\* OREDO 3ROLWLFV DQG +,9 \$,'6 /  
,QWHUQDWLRQDO 3HUVSHFWLYHV ' &KDS LQ +DUULV  
.DXIPDQQ )HOGEDXP 3'LSORPDF\ DQG WKH 3ROLR