

SHERI L. ANDERSON-GUTIÉRREZ
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EDUCATION

Ph.D. Spanish Applied Linguistics, Georgetown University, 2012
Differential gains in oral proficiency during study abroad:

University Instructor, Georgetown University
Department of Spanish & Portuguese, Washington, DC, September 2005 – May 2007

University Instructor, Texas A&M University
Department of Modern Languages, College Station, TX, September 2002 – December 2003

High School Teacher, Thomas A. Edison High School
Alexandria, VA, February – June 2004

High School Teacher, Loyola Academy

International Programs Assessment Initiative, Saint Louis University in collaboration with the Office of International Programs and the College of Arts & Sciences
Designing and implementing an assessment program for all international programs sponsored through Saint Louis University. Specifically, collecting data on and evaluating program and student success in terms of university articulated outcomes related to: intercultural competence, academic growth and the Jesuit ideals of faith and service
(September - December 2014)

Cultural Acquisition in Short Term Study Abroad, University of Utah in collaboration with L2ReC and the Center for Learning Abroad Collecting data on cultural acquisition by

Second Language Research Forum (SLRF) 2013
Provo, UT, October 2013

Universidad Autonoma de Santo Domingo, Facultad de Humanidades
Santo Domingo, Dominican Republic, May 2013

Second Language Teaching & Research Center (L2TReC), University of Utah
Salt Lake City, UT, November 2012

Utah Valley University, Utah Foreign Language Association (UFLA)
Salt Lake City, UT, November 2011

Education Consortium on Language Testing (ECOLT) 2007, Poster session
Washington, DC, November 2007

Second Language Research Forum (SLRF) 2007
University of Illinois at Urbana-Champaign, IL, October 2007

27th Levy-Kugler-Yonig: fUXi UY'Gna dcgji a
University of Toronto, Canada, March 2007

American Council of Foreign Language Teachers (ACTFL) Poster Session
Nashville, TN, November 2006

Georgetown Graduate Portuguese & Hispanic Symposium (GRAPHSY)
Washington, DC, October 2005

Linguistic Association of the Southwest (LASSO) Conference
Edinburg, TX, October 2003

ASSOCIATIONS

American Association of Applied Linguistics (AAAL) Member 2013-present
American Association of Teachers of Spanish & Portuguese (AATSP) Member 2012-present
Modern Language Association (MLA) Member 2005-2007, 2012-present
Utah Foreign Language Association (UFLA) Member 2011-2014
Linguistics Society of America (LSA) Member 2005-2007
Sigma Delta Pi National Spanish Honors Society Member 2005-2007
Phi Kappa Phi Academic Honors Society Member 2003-2007
Rocky Mountain Modern Language Association Member 2000-2002

REFERENCES

Annie Smart, Ph.D., Professor Saint Louis University, smart@slu.edu
Department Chair Languages, Literatures & Cultures

Fernando Rubio, Ph.D., Associate Professor, University of Utah, fernando.rubio@utah.edu
Co-director, Second Language Teaching & Research Center (L2TReC)

Johanna Watzinger-Tharp, Ph.D., Associate Professor, University of Utah, j.tharp@utah.edu
Associate Dean International & Interdisciplinary Programs

Cristina Sanz, Ph.D., Professor Georgetown University, sanzc@georgetown.edu
Dissertation advisor and professional mentor